

MCPS High School Process for Effective Instruction

OPEN	Notes
<input type="checkbox"/> Learning Intentions identifying what students will know, understand and be able to do <ul style="list-style-type: none"> ○ Communicates to students the learning intentions and the context and significance of the content ○ Communicates to students the success criteria ○ Activates prior knowledge to build connections to the known and stimulate student interest 	
TEACH	Notes
Content Knowledge, Instructional Strategies, & Assessment What are <i>teachers</i> doing?	
<input type="checkbox"/> Routines and procedures that maximize instructional time and minimize disruptions <ul style="list-style-type: none"> ○ Completes administrative tasks efficiently ○ Transitions between activities smoothly ○ Paces instruction effectively 	
<input type="checkbox"/> Direct Instruction <ul style="list-style-type: none"> ○ Models/thinks aloud ○ Provides examples/demonstrates <p style="text-align: right;">I do (Teacher)</p>	
<input type="checkbox"/> Guided Practice <ul style="list-style-type: none"> ○ Asks purposeful questions beyond recall level ○ Monitors, provides feedback, and coaches <p style="text-align: right;">We do (Teacher and Students)</p>	
<input type="checkbox"/> Checks for Understanding <ul style="list-style-type: none"> ○ Collects evidence of lesson impact on student progress toward learning goals ○ Adjusts instruction as needed 	
Relationships, Engagement, & Application	Notes
What are <i>students</i> doing?	
<input type="checkbox"/> Independent Practice <ul style="list-style-type: none"> ○ Application and problem solving requiring higher-order thinking intended to build and extend understanding <p style="text-align: right;">You do (Students)</p>	
<input type="checkbox"/> Student Engagement <ul style="list-style-type: none"> ○ High student response rates ○ Active learning versus passive learning ○ Meaningful student conversations (pairs/small group/whole class) ○ Higher-order tasks ○ Effective pacing to maintain attention and promote engagement 	
CLOSE	Notes
<input type="checkbox"/> Closure to connect past and future learning <ul style="list-style-type: none"> ○ Summarizing and synthesizing the learning ○ Students reflecting on what and how they have learned ○ Students tracking their progress toward learning goals 	